



**SAINT GEORGE  
SCHOOL**  
FOUNDED 1965



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## **IB History: The Americas II (6<sup>th</sup> Form)**

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Academic year: 2011-2012

### **INTRODUCTION AND DESCRIPTION OF COURSE**

This year has two main sections:

- a) the Cold War, 1945-80, and
- b) the Americas, emphasizing Latin America and its relationship with the USA.

Three areas of special interest will be studied in depth:

- the Great Depression and the Americas,
- political developments in the Americas, 1945-79, and
- the Cold War and the Americas, 1945-81.

### **SKILLS**

Understanding the nature of the historical process – continuity and change, compare and contrast, evaluation of sources, recognition of differing interpretations, research and analysis.

### **CONTENT**

- Origins of the Cold War in Europe
- Containment: three case studies of Korea, Cuban Missile Crisis and Vietnam
- Latin America's position in the world, political and economic; Dependency Theory as a critical tool.
- Modernisation and revolution: Mexico
- Latin American responses to the Great Depression: Argentina, ISI, Chile.
- Society and the Arts during the Depression
- Populism in Latin America: Peron and Vargas
- Cuba Revolution and its impact, Castro and communist rule.
- Military regimes and dictatorships, Chile, Peru and Nicaragua.
- US foreign policies of Truman, Eisenhower, Kennedy, Johnson, Nixon and Carter,

### **TEXTBOOKS AND OTHER RESOURCES**

GCSE Modern World History

Modern Latin America

\* These core texts do not make up the entirety of the printed resources to be used in the course. Other resources will include:

\*Students are expected to have the following material for class:  
Blue or black pens, 3-ring binders with loose leaf paper, notebook.

### **TEACHING STRATEGIES**

Students will benefit from a range of teaching approaches and strategies, including but not limited to: individual, pair and group work; a variety of written, oral activities; question and answer; small group and whole class discussion; independent and group research and presentations; debate.

### **EVALUATIONS**

The students will receive a rubric (grid that lists criteria) explaining precisely how they will be evaluated for ALL assignments.

- Participation (20%)
- Homework (10%)
- Class Work (30%) i.e., .binders
- Tests/projects/essays (40%)

### **OTHER REMARKS REGARDING OUR CLASS**

A high degree of individual responsibility is expected from all students, whether or not they are sitting the IB exams, since 12<sup>th</sup> grade is essentially pre-university level. This means that they bring all necessary materials to class and do not go to the locker outside designated hours. If they are absent, students must make up all work missed, and they may not enter a class late without written authorization.

Homework is basically preparatory reading with notes taken, and I will notify students in advance what reading they must do in preparation for the next topic that we move on to. When I collect notebooks I expect to see notes neatly written in sufficient detail to suffice for revision for tests or exams. Binders will be used for notes taken in class and focus activities.