



**SAINT GEORGE
SCHOOL**
FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini,
Santo Domingo, D. N. Rep. Dominicana

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LANGUAGE A: LITERATURE AND LANGUAGE (HL)

Grade: 5th Form (11th Grade)

Teacher: Ms. Elizabeth Adkisson

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Academic Year: 2011- 2012

Introduction and Course Description:

This is a new IB English course, commencing this year, which takes many of its ideas from the previous IB A2 Language and Literature course. This course comprises of four parts – two linked to the study of literature and two to the study of language.

Syllabus Outline:

Part 1: Language in a Cultural Context

Part 2: Language and Mass Communication

Part 3: Literature: Texts in Context

Part 4: Literature: Critical Study

IB English Assessment Outline:

External:

Paper 1: Comparative textual analysis 25%

Paper 2: Essay-linked to Part 3 25%

Two Written Tasks: 20%

Internal:

Independent oral commentary – part 4 15%

Two further oral commentaries – based on part 1 and 2 15%

SKILLS:

Each of the following assessment objectives are present and addressed in each of the assessments students will have to produce throughout the IB Language A: Language and Literature course.

Knowledge and understanding:

To demonstrate:

- a. knowledge and understanding of a range of texts
- b. understanding of the use of language, structure, technique and style
- c. a critical understanding of the various ways in which the reader constructs meaning and how context influences the constructed meaning
- d. an understanding of how different perspectives influence the reading of a text

Application and analysis:

To demonstrate:

- a. an ability to choose a text type appropriate to the purpose required
- b. an ability to use terminology relevant to the various text types studied
- c. an ability to analyze the effects of language, structure, technique, and style on the reader
- d. an awareness of the ways in which the production and reception of texts contribute to their meanings
- e. an ability to substantiate and justify ideas with relevant examples

Synthesis and evaluation:

- a. demonstrate an ability to compare and contrast formal elements, context and content of text
- b. discuss the different ways in which language and image may be used in a range of texts
- c. demonstrate an ability to evaluate conflicting viewpoints within and about a text
- d. produce a critical response evaluating some aspects of text, context, and meaning

Selection and use of appropriate presentation and language skills:

To demonstrate:

- a. an ability to express ideas clearly and with fluency in both written and oral communication
- b. an ability to use the oral and written forms of the language, in a range of styles, registers, and situations
- c. an ability to discuss and analyze texts in a focused and logical manner
- d. an ability to write a balanced, comparative analysis

TEXTBOOKS AND OTHER RESOURCES:

Core Texts:

Summer Reading:

A Raisin in the Sun by L. Hansberry

Master Harold and the Boys by F. Athol

Others:

Things Fall Apart by C. Achebe

The Great Gatsby by S. Fitzgerald

1984 by G. Orwell

The Handmaid's Tale by M. Atwood

Other Resources:

Elements of Literature, Dictionary, Thesaurus

TEACHING STRATEGIES:

Students will benefit from a wide range of teaching approaches and strategies to ensure that the needs of all students are met to enable them to improve and progress throughout the year.

Students will be involved in activities to develop the necessary IB Language skills and produce the required tasks to pass this course, for example, oral activities such as debates and individual or small group presentations.



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EVALUATIONS:

Summative assessments will take the form of actual prescribed English Diploma assessments outlined in the Introduction and description of the course section above. Each student will receive a copy of the assessment criteria for each task which shows them the skills they need to cover in order to obtain certain levels.

Another area that will be evaluated is effort and students will receive a rubric explaining precisely how they will be graded for: participation, class work, homework and proficiency in speaking English during the lesson.