



**SAINT GEORGE
SCHOOL**
FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D. N. Rep. Dominicana



T. 809 562 5262 F. 809 562 5015
www.stgeorge.edu.do

WORLD GEOGRAPHY, 2ND FORM

Teacher: Cesar Croussett

Email: ccroussett@saintgeorge.do

Academic year: 2011-2012

1. INTRODUCTION AND DESCRIPTION OF COURSE:

In this course we will be studying the various regions and rich cultures that make up our World. We will begin our exploratory geographical journey running through the wide open plains of the United States and Canada. We will finish the semester comparing the culture of the Mayas of Central America to the Incas of South America.

We will begin the second semester by hiking the Alps in Europe and then taking in the sights of St. Petersburg in the expansive country of Russia. From Russia, we will take a trip the Great Wall of China and discover the amazingness of Central Asia before traveling to the Arabian Deserts of the Persian Gulf. From the Arabian sands we will cross the Red Sea to continue running with the lions and other wild beasts through the Serengeti.

After enjoying our time running through the vast wide open space of Africa we will take a flight to Singapore in Southeast Asia. We will rest in Bali before visiting the koala bears and kangaroos in Australia. We will finish our trip on the beautiful island of Tahiti in the Pacific Ocean thus finalizing our journey around the world.

My objective is to make the class interesting, stimulating and relevant to some of your own experiences. To facilitate this, it is expected that all students give forth their best effort as all times and participate in class.

2. SKILLS

- Understand what is a geographer and the importance of the study
- Explore the mountainous regions of the United States and Canada
- Examine various locations of Middle and South America
- Analyze the European continent
- Become familiar with the vast country of Russia
- Discuss Northwest Asia
- Discover Africa
- Explore the regions and cultures of South Asia
- Describe Southeast Asian regions
- Explain how the Pacific islands were formed and their location

3. CONTENT

As specified in the introduction, the areas we will be covering are:

- **Unit 1 – The Geographer’s World (Chapters 1-6)**
- **Unit 2 – The United States and Canada (Chapters 7-9)**
- **Unit 3 – Middle and South America (Chapters 10-12)**
- **Unit 4 – Europe (Chapters 13-16)**
- **Unit 5 – Russia and Northern Eurasia (Chapters 17-18)**
- **Unit 6 – Southwest Asia (Chapters 19-20)**
- **Unit 7 – Africa (Chapters 21-24)**
- **Unit 8 – South Asia (Chapters 25-26)**
- **Unit 9 – East and Southeast Asia (Chapters 27 – 30)**
- **Unit 10 – The Pacific (Chapters 31-32)**

4. TEXTBOOKS AND OTHER RESOURCES :

Core texts: Holt: World Geography Today

* These core texts do not make up the entirety of the printed resources to be used in the course. Other resources will include:

- Maps
- Various internet resources

*Students are expected to have the following material for class:

- Paper
- Pencils
- Textbook
- Open mind ready for discussion

5. TEACHING STRATEGIES:

Students will benefit from a wide range of teaching approaches and strategies, including but not limited to: individual, pair and group work; a variety of written, oral activities; question and answer; small group and whole class discussion; independent and group research; debate.



**SAINT GEORGE
SCHOOL**

FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D. N. Rep. Dominicana

T. 809 562 5262 F. 809 562 5015
www.stgeorge.edu.do

6. EVALUATIONS :

The students will receive a rubric (grid that lists criteria) explaining precisely how they will be evaluated for ALL assignments.

- Homework (10%)
- Quizzes (10%)
- Participation (20%)
- Tests/projects/essays (20%)
- Class Work (40%) i.e. notebooks
-

7. OTHER REMARKS REGARDING OUR CLASS :

The classroom is a safe environment which is conducive to learning. Students should respect themselves as well as others at all times and observe all campus rules.

Classwork is to be turned in on the date assigned. If a student should be absent for any reason, they will not be penalized for classwork missed but, it is the student's responsibility to obtain all of the notes as well as the homework assigned in the previous class. If the student is absent for several consecutive days, an extension on any homework assigned will be given depending on the number of days the student was not able to attend class.

Deadlines for projects and homework shall be promptly met at all times. If a student was present the day homework was assigned, they are expected to turn it in on the due date.

Failure to turn in homework on time will result in a "o" for the assignment. I reserve the right to extend homework deadlines at my discretion depending on justifiable circumstances.

If for any reason the student is late to class, the proper procedure should be followed in order to enter the classroom. Please refer to the student handbook for tardy procedures.

I look forward to a wonderful school year.