



**SAINT GEORGE  
SCHOOL**  
FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.  
Santo Domingo, D. N. Rep. Dominicana



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[www.stgeorge.edu.do](http://www.stgeorge.edu.do)

## MANDARIN, 2<sup>ND</sup> FORM

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Academic year: 2011-2012

Homework Website: <http://sgsmiddleschool.blogspot.com/>

### 1. INTRODUCTION AND DESCRIPTION OF COUSE:

Welcome to 2<sup>nd</sup> Form Mandarin. This course is a continuation of 1<sup>st</sup> Form Mandarin with a review of grammar and further development of communication skills in both spoken and written Chinese. Language functions and notions are systematically incorporated in topics and settings that reflect upon practical situation. Cultural elements are included in all topics to motivate students, to broaden their cultural understanding and to generate an appreciation of Chinese culture.

### 2. SKILLS:

By the completion of this course, the successful student will have learned:

- To talk about dates, days of the week, birthdays and to ask for permission
- To communicate about time and daily routines
- To talk about their home environment and to describe the condition and relative position of things
- To write the Chinese Characters taught in class
- To gain knowledge about some Chinese leisure activities and traditional festivals

### 3. CONTENT:

#### Unit 1: Lesson 1 – My Birthday

August 29 – October 21 (cortes 1-2)  
(8 periods)

- Stating the date

- Asking the date

The cardinal numbers: 1-31

Adverbs of time: qian tian / zuo tian / jin tian / ming tian / hou tian / qu nian / jin nian / ming nian

The question word: ji

- Asking about birthday

Possessive adjectives: wo de / ni de / ta de / name or family member + de

- Asking the day of the week

Days of the week: xing qi yi / xing qi er / xing qi san / xing qi si / xing qi wu / xing qi liu / xing qi ri (xing qi tian)

- Seeking permission

Expressions to give or deny permission: ke yi / bu ke yi / bu xing



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- Supplementary words: about the week / about the month / about the year
- The characters: 號 / 今 / 明 / 昨 / 天 / 星 / 期 / 對 / 錯 / 可 / 以 / 行 / 生

### CULTURE

- Chinese calendar
- Official holidays
- Traditional festivals: Chinese New Year / Dragon Boat Festival / Mid-Autumn Festival

### Unit 2: Lesson 2- My Daily Routines

October 24 – November 23 (corte 3)

- Finding out what someone is doing

January 26 – February 17 (corte 1)

Adverb to indicate an action in progress: zai

(9 periods)

Daily activities:

fang feng zheng	chi zao fan	xie zi
kan man hua	chi wu fan	xia qi
ting yin yue	chi wanfan	he cha
zuo gong ke	qi chuang	tiao wu
shang xue	fang xue	shui jiao

- Stating the time

Nouns of time: dian / ke / fen

- Asking the time

- Asking what time someone does something

Adverbs of time: zai, xian zai, zao shang, zhong wu, xia wu, wan shang, yi jing

- The use of 了 le

- The characters: 在 / 做 / 看 / 書 / 寫 / 字 / 現 / 點 / 分 / 半 / 了 / 下 / 午  
早 / 晚

### CULTURE

- Chinese tea
- Traditional leisure activities
- Daily routine of Chinese students

### Unit 3: Lesson 9- Xiao ming's home

February 20 – May 25 (corte 3-4)

- Stating a location

(11 periods)

zai: the locative coverb

zai + noun phrase= locative phrases

Noun + locative particle= noun phrases

Locative particles: shang mian, xia mian, qian mian, hou mian, li mian, wai mian,  
dui mian, you bian, zuo bian,



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- Asking the location of something

Rooms/places in the house: hua yuan, you yong chi, yang tai, che ku, wou shi, shu fang,  
ke ting, fanting, chu fang, xi yi fang, ce suo, yu shi,

Household appliances: dian shi ji (dian shi), xi yi ji, dian bing xiang, dian hua

- Asking what someone is doing somewhere

- Asking where someone is doing something

- Asking what happen

- The characters: 哪 / 兒 / 面 / 後 / 右 / 左 / 裡 / 外 / 回 / 來 / 怎 / 事 / 見

## CULTURE

- Chinese House

## 4. TEXTBOOKS AND OTHER RESOURCES:

Core texts:

- Ni Hao – Elementary level Textbook (Traditional Character Edition) (New Edition)
- Ni Hao – Elementary level Workbook (Traditional Character Edition)

\* These core texts do not make up the entirety of the printed resources to be used in the course. Other resources will include:

- Teacher-generated materials

\*Students are expected to have the following material for class:

- Textbook and workbook
- Notebook
- Pencils and eraser
- Glue stick

## 5. TEACHING STRATEGIES:

Students will benefit form a wide range of teaching approaches and strategies, including but not limited to: individual, pair and group work; a variety of oral and written activities; dictation; question and answer; small group and whole class discussion; independent and group research.

## 6. EVALUATIONS:

\*The percentage of each item may be varied slightly.

- Participation (20%)
- Homework and classwork (40%)
- Notebook (10%)
- Quizzes (30%)



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## 7. OTHER REMARKS REGARDING OUR CLASS:

\*Unless otherwise specified, all written work should be done with pencil only.

\*All the new students are required to attend the reinforcement class every Thursday 2:50pm-3:20pm.

**POLICIES:** Please ask your parent or guardian to read, sign, and date the bottom section of this handout and return to the teacher.

**Quizzes:** Missed quizzes shall be made up in the next class of reinforcement. In the event of extended illness (more than 2 class periods) a review period will be granted on the next class of reinforcement. Otherwise, expect to sit for your missed quiz in your first week back in the reinforcement class. Missed quizzes that are not made up will become zeros and factored into your final grade.

**Homework Assignments:** Assignments are due at the beginning of class. Homework provides students with the opportunity to review and rehearse principles covered in class. You are expected to complete assigned work conscientiously and on time.

**\*Late work is one letter grade lower every day it is late.**

Due date – work is graded at a 100%

1st late day – work is graded one letter grade lower (92%)

2nd late day – work is graded another letter grade lower (84%)

3rd late day – work is graded another letter grade lower (76%)

4th late day – work is graded another letter grade lower (69%)

5th late day – work will not be accepted

For Example: If a student hands in work one day late, the work will be graded starting at 92%. Therefore, if a student gets all the answers correct the highest grade he/she could earn is 92.

**Plagiarism and Academic Conduct:** Cheating and plagiarism are not accepted in this class. **Do not copy anyone else's work; do not let anyone copy yours.** You will immediately be brought before the administrative authorities for breaches in academic conduct and your parents or guardians will be contacted.



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**Classroom  
Conduct:**

All members of the class are required to behave with respect, tolerance, and patience with their peers and towards their subject and towards their teacher. This includes listening to others, raising your hand, helping your peers, and seeking assistance when help is needed. Do not speak out of turn. **Do not ridicule others.** Do not get out of your seat without permission to do so. Do not disrupt the class unnecessarily. **Please do not waste our precious time together.**

**Restrictions:**

Any work from other classes or outside materials that the teacher observes to compete with the student's attention in class will be taken away and may be retrieved at 2:45pm from the principal's office.

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**I have read the policies outlined in the Mandarin course and I agree to follow them.**

Student's name, signature and date:

\_\_\_\_\_

Parent/Guardian's name and signature:

\_\_\_\_\_

Parent/Guardian's best number for me to call:

\_\_\_\_\_ Home/Cell/Work (circle one)

Parent/Guardian email: \_\_\_\_\_

(This is often the most reliable line of communication, so please provide an address if you have one.)