



**SAINT GEORGE  
SCHOOL**  
FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.  
Santo Domingo, D. N. Rep. Dominicana



T. 809 562 5262 F. 809 562 5015  
[www.stgeorge.edu.do](http://www.stgeorge.edu.do)

## MANDARIN, 1<sup>ST</sup> FORM

Teacher: Megan Tien [田老師 Tián lǎo shī]

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Academic year: 2011-2012

Homework Website: <http://sgsmiddleschool.blogspot.com>

### 1. INTRODUCTION AND DESCRIPTION OF COUSE:

Welcome to 1st Form Mandarin. This course is a continuation of 6th Prep Mandarin with a review of grammar and further development of communication skills in both spoken and written Chinese. Language functions and notions are systematically incorporated in topics and settings that reflect upon practical situation. Cultural elements are included in all topics to motivate students, to broaden their cultural understanding and to generate an appreciation of Chinese culture.

### 2. SKILLS:

By the completion of this course, the successful student will have learned:

- a. To use the Chinese phonetic system (Pinyin) to pronounce Chinese characters.
- b. To carry out simple conversations relating to their immediate experiences, such as nationalities, friends, family and pets.
- c. To write the Chinese Characters taught in class.
- d. To write one to two paragraphs (in Pinyin and characters) describing oneself, family, friends, pets, etc.

### 3. CONTENT:

#### Unit 1: Lesson 7- Pets

August 29 – October 21 (cortes 1-2)  
(8 periods)

- Stating the number of animals

The cardinal numbers: 1-100

The measure words: ge, zhi, pi, tiao

The animals: gou/ma/mao/niao/jin yu

- Asking about pets and family members

The immediate family members: ba ba / ma ma / ge ge / jie jie / di di / mei mei

The subject pronouns: wo-ni-ta/ta-wo men-ni men-ta men/ta men

- Describing pets

The stative verb: shi

The verb: you

Possessive adjectives: wo de – ni de – ta de / ta de

Adjective of color: hong/huang/lan/lü/hei/bai/zi/ka fei

Adjective of describing pets: da/xiao/xiong/kea i

Adverb: hen/zhen



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- Supplementary words: Living things around us
- The characters: 寵 / 物 / 隻 / 狗 / 馬 / 很 / 大 / 小 / 沒

### CULTURE

- The twelve animals of the Chinese Zodiac:  
shu / niu / hu / tu / long / she / ma / yang / hou / ji / gou / zhu
- The giant panda

### Unit 2: Lesson 8- I can speak Chinese

October 24 – November 23 (corte 3)

- Asking about someone's nationality  
Country > nationality:

January 26 – February 17 (corte 1)  
(9 periods)

Zhong guo > Zhong guo ren	Mei guo > Mei guo ren
Jia na da > Jia na da ren	Ying guo > Ying guo ren
De guo > De guo ren	Ri ben > Ri ben ren
Ao zhou > Ao zhou ren	Niu xi lan > Niu xi lan ren

- Asking about language ability  
The verb: hui  
Country > nationality > language:  
Zhong wen / Ying wen / De wen / Ri wen
- Describing language ability  
Adverb + Adjective to describe language ability: hen hao / bu hao
- Supplementary words: Other countries
- The characters: 中 / 國 / 美 / 加 / 拿 / 也 / 會 / 說

### CULTURE

- The official Chinese language and the dialects

### Unit 3: Lesson 9- I like swimming

February 20 – May 25 (corte 3-4)  
(11 periods)

- Asking what sports someone likes  
The verb: like  
The adverb: zui  
Sports: you yong / qi che / pao bu / ti zu qiu / da lan qiu / da wang qiu / da bang qiu / da ping pang qiu
- Suggesting an activity  
Expression to ask for agreement: Hao ma?
- Supplementary words: More sports
- The characters: 喜 / 歡 / 運 / 動 / 打 / 球 / 去 / 吧

### CULTURE

- Tai Chi -a traditional Chinese sport and exercise



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#### **4. TEXTBOOKS AND OTHER RESOURCES:**

Core texts:

- Ni Hao – Introduction level Textbook (Traditional Character Edition)
- Ni Hao – Introduction level Workbook (Traditional Character Edition)

\* These core texts do not make up the entirety of the printed resources to be used in the course. Other resources will include:

- Teacher-generated materials

\*Students are expected to have the following material for class:

- Textbook and workbook
- Notebook
- Pencils and eraser
- Glue stick

#### **5. TEACHING STRATEGIES:**

Students will benefit from a wide range of teaching approaches and strategies, including but not limited to: individual, pair and group work; a variety of oral and written activities; dictation; question and answer; small group and whole class discussion; independent and group research.

#### **6. EVALUATIONS:**

\*The percentage of each item may be varied slightly.

- Participation (20%)
- Homework and classwork (40%)
- Notebook (10%)
- Quizzes (30%)

#### **7. OTHER REMARKS REGARDING OUR CLASS:**

\*Unless otherwise specified, all written work should be done with pencil only.

\*All the new students are required to attend the reinforcement class every Thursday 2:50pm-3:20pm.

\*POLICIES: Please ask your parent or guardian to read, sign, and date the bottom section of this handout and return to the teacher.



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**Quizzes:**

Missed quizzes shall be made up in the next class of reinforcement. In the event of extended illness (more than 2 class periods) a review period will be granted on the next class of reinforcement. Otherwise, expect to sit for your missed quiz in your first week back in the reinforcement class. Missed quizzes that are not made up will become zeros and factored into your final grade.

**Homework  
Assignments:**

Assignments are due at the beginning of class. Homework provides students with the opportunity to review and rehearse principles covered in class. You are expected to complete assigned work conscientiously and on time.

**\*Late work is one letter grade lower every day it is late.**

Due date – work is graded at a 100%

1st late day – work is graded one letter grade lower (92%)

2nd late day – work is graded another letter grade lower (84%)

3rd late day – work is graded another letter grade lower (76%)

4th late day – work is graded another letter grade lower (69%)

5th late day – work will not be accepted

For Example: If a student hands in work one day late, the work will be graded starting at 92%. Therefore, if a student gets all the answers correct the highest grade he/she could earn is 92.

**Plagiarism and  
Academic  
Conduct:**

Cheating and plagiarism are not accepted in this class.

**Do not copy anyone else's work; do not let anyone copy yours.**

You will immediately be brought before the administrative authorities for breaches in academic conduct and your parents or guardians will be contacted.

**Classroom  
Conduct:**

All members of the class are required to behave with respect, tolerance, and patience with their peers and towards their subject and towards their teacher. This includes listening to others, raising your hand, helping your peers, and seeking assistance when help is needed. Do not speak out of turn. **Do not ridicule others.** Do not get out of your seat without permission to do so. Do not disrupt the class unnecessarily. **Please do not waste our precious time together.**

**Restrictions:**

Any work from other classes or outside materials that the teacher observes to compete with the student's attention in class will be taken away and may be retrieved at 2:45pm from the principal's office.



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**I have read the policies outlined in the Mandarin course and I agree to follow them.**

Student's name, signature and date:

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Parent/Guardian's name and signature:

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Parent/Guardian's best number for me to call:

\_\_\_\_\_ Home/Cell/Work (circle one)

Parent/Guardian email: \_\_\_\_\_

(This is often the most reliable line of communication, so please provide an address if you have one.)