



**SAINT GEORGE
SCHOOL**
FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D. N. Rep. Dominicana

T. 809 562 5262 F. 809 562 5015
www.stgeorge.edu.do

IB Modern World History

Grade: 5th Form (11th Grade)

Teacher: Mrs. A. Landestoy

Email: alandestoy@saintgeorge.do

Academic Year 2011-2012

Introduction and Course description:

This is the 1st year of IB History, and covers the period 1900-1945, including the Special Topic (Paper 1) dealing with Peacemaking and Diplomacy, 1919-36, and most of the topic development of authoritarian and single-party states (Paper 2). Students will deepen their understanding of the historical process and their analytical skills through various activities including focus tasks – working in groups or pairs, presentations, written assignments and discussion. There will also be some lectures and note-taking, but more responsibility will be placed upon the students to do the necessary reading and research in order to broaden their factual knowledge. They will begin work in early September on the Historical Investigation, a research paper of 1,500-2,000 words plus bibliography, and this will be finished by the beginning of May.

Units covered:

Unit 1: Causes of the First World War

- Introduction to the IB programme and review of the historical process.
- Background to the Alliance System
- Military
- Economic
- Imperial Rivalries
- Foreign and Domestic Policies of the Major Powers
- Internal Pressures
- Arms Race

Unit 2: The First World War

- Early battles and stalemate
- Trench warfare and the Somme
- Eastern Front
- Middle East
- Naval and Air Warfare
- British Home Front
- US entry
- Armistice and Paris Peace Treaties

- Student choose their Investigation topic

Unit 3: Russia and the USSR 1900-1941

- Tsar's Regime
- Opposition and 1905 Revolution
- 1917 Revolutions and Bolshevik takeover
- Civil War
- Lenin and Trotsky
- Rise of Stalin
- Collectivization
- 5-Year Plans and Purges

Unit 4: Germany 1919-1945

- Weimar Republic
- The Rise of Hitler and the Nazis
- Hitler in power, control and consolidation
- Nature of the Nazi State
- Holocaust
- Effects of Allied bombing

Unit 5: The USA, 1919-1941

- The 1920's
- Boom and Bust
- Wall St. Crash and the Great Depression
- FDR and the New Deal
- The USA's road to war
- Focus on economic and political issues.

Unit 6: Peacemaking-Peacekeeping: International relations 1918-1938.

- Diplomacy and the search for disarmament
- The League of Nations, successes and failures
- Locarno and other treaties
- Manchuria and the rise of totalitarian regimes
- Hitler's Foreign Policy
- Mussolini,
- Abyssinia and Italy's road to war
- Spanish Civil War and Foreign intervention
- Rhineland
- Anschluss and the Czech Crisis
- Appeasement



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- Nazi-Soviet Pact

Unit 7: The Second World War, 1930-1945

- Relative Strength and Weaknesses of the Axis Powers and Western Allies
- Early German successes
- Battle of Britain
- Battle of the Atlantic
- Eastern Front
- Other European theatres of War
- Allied strategic bombing
- D-Day and German defeat
- Japan's road to war and Pearl Harbour
- War in the Far East and the Pacific, Midway to the Atomic Bomb
- Reason's for Allied victory
- Students hand in the first draft of the Investigation which is returned before the end of May.

TEXTBOOK AND OTHER RESOURCES

Modern World History, Ben Walsh

War and Peace: International Relations 1871-1941, David G. Williamson

Europe at War 1939-1945

In addition, students will be required to read other texts when indicated and to carry out substantial research on various topics.

Student must have:

- A Notebook for note taking in class
- A binder for all written assignments and classwork
- A black pen and red pen
- Modern World History Textbook
- Other assigned reading

TEACHING STRATEGIES

There will be a variety of focus activities that will involve individual, paired and group work, and students will also deliver presentations, including the use of smartboards, and class discussions will be encouraged at every stage. While there will be some lectures and note-taking students will be required to carry our research where necessary and on their own initiative.

EVALUATIONS

Classwork, presentations and essays will be evaluated according to rubrics which each student will receive at the beginning of the year, and the breakdown of grades is as follows:

- Tests/projects/essays: 30%
- Quiz: 10%
- Classwork/Binder: 20%
- Participation/Group work: 20%
- Homework: 10%
- Notebook: 10%