



**SAINT GEORGE
SCHOOL**
FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D. N. Rep. Dominicana



T. 809 562 5262 F. 809 562 5015
www.stgeorge.edu.do

WORLD HISTORY, 6TH PREP

Teacher: Mr. Justin Sachon
Email: jsachon@saintgeorge.do
Academic year: 2011-2012

1. INTRODUCTION AND DESCRIPTION OF COUSE :

The study of World History will give students an understanding of the possibilities and limitations of comparing the past to present by exposing them to a variety of perspectives on key elements and issues. Throughout the study of World History, students will develop knowledge and understanding of the similarities and differences between the various societies of the past and the factors affecting change and continuity in human affairs.

2. SKILLS

Through the study of World History, students will develop:

- Knowledge and understanding about people, places, societies, and events in the context of their times.
- Change and continuity over time.
- The relationship between History and Geography.
- Undertake the process of historical inquiry.
- Communicate an understanding of history.
- Appreciation of the diversity and complexity of ancient societies.
- An understanding of how the past influences the presents and future.

3. CONTENT

Unit 1- Early Humans and Societies

Studying history and geography, the first people, Hominoids and early humans, Ice Ages, Stone Ages, tools, clothing and shelter, early human migration, beginnings of agriculture

Unit 2 – Mesopotamia, Egypt and Kush

Mesopotamia – Geography of the Fertile Crescent, the rise of Sumer, religion, Sumerian achievements, arts, daily life, Epic of Gilgamesh, later peoples of the Fertile Crescen, Hammurabi's code Ancient Egypt and Kush – Geography of ancient Egypt, the old kingdom, the Middle and New Kingdom, religion, invasions, daily life, Egyptian achievements – ancient Kush, Kush and Egypt, Later Kush.



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Unit 3 – Civilization in India and China

India - Geography and early India, origins of Hinduism, caste system,, Aryan invasion, origin – spread and teachings of Buddhism, Indian empires, religious art, unification of Indian empire, achievements of India

China – Geography and early China, the Zhou Dynasty and new ideas, Confucianism, Daoism and Legalism, the Qin Dynasty, the Han Dynasty, Han contacts with other countries, achievements of China

Unit 4 – Foundation of Western Ideas

The Hebrews and Judaism – The early Hebrews, Jewish beliefs and texts, Judaism over the centuries, traditions and holy days

Ancient Greece – Geography and the early Greeks, government in Athens, democracy in action, Greek mythology and literature, major Greek gods, Homer and the epic poem, Greece and Persia, Sparta and Athens, Alexander the Great, Greek achievements

Unit 5 – The Roman World

The Roman Republic, geography and the rise of Rome, early republic, government and society, Roman laws, Roman forum, the late republic, crises in the Republic, disorder in the republic, Caesar’s rise to power, end of the republic, Roman achievements

4. TEXTBOOKS AND OTHER RESOURCES :

The following things you will need for class:

Text: Burnstein Shek, Holt, World History

-Notebook

-Black Pen

-Pencil

-A willingness to participate

5. TEACHING STRATEGIES:

Students will benefit from a wide range of teaching approaches and strategies, including but not limited to: individual, pair and group work; a variety of written, oral activities; question and answer; small group and whole class discussion; independent and group research; debate.



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6. EVALUATIONS :

Quizzes	20%
Exams / Project	40%
Class work and Homework	25%
Participation	15%