



**SAINT GEORGE
SCHOOL**
FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D. N. Rep. Dominicana



T. 809 562 5262 F. 809 562 5015
www.stgeorge.edu.do

LANGUAGE ARTS, 6th GRADE

Teacher: Maria I. Tejada

Email: mitejada@stgeorge.do

Academic year: 2011-2012

1. INTRODUCTION AND DESCRIPTION OF COUSE :

This course is devised to help students further their skills in reading, writing, speaking and listening. A major goal will be to develop an interest and enjoyment in reading. Studies have shown that there is a dramatic correlation between students who read between 30 to 60 minutes a day and test scores.

2. SKILLS

Unit 1: School Spirit August - September = 5 weeks (1st Marking Period)

*Using word structure to determine and clarify meaning, reading and understanding realistic and historical fiction, using story structure to summarize, identifying the main problem or conflict of the plot and explain how it is resolved, identify point of view, learn various spelling patterns, vocabulary development, identify and use types of sentences, nouns.

Unit 2: Wild Encounters
Period)

October - November = 5 weeks (2nd Marking

*Distinguish and indentify between a cause and an effect, use the Question strategy to check understanding of cause-and-effect relationships, identify characters' actions, words, and thoughts in text, using prefixes, suffixes, and roots to increase vocabulary knowledge, drawing inferences, conclusions, and generalizations about text and support them with textual evidence and prior knowledge, reading and understanding a biography, use word learning strategies to increase vocabulary development, identify and use verbs, spelling homophone and compound words correctly, paragraph writing process, using coordinating and subordinating conjunctions, identify and use complex sentences.

Unit 3: Revolution!
Period)

November - December = 2 weeks (3rd Marking

*Identify facts from opinions, reading and understanding informational text, using sentences correctly, use context to determine the meanings of multiple-meaning words, draw conclusions and make generalizations, compare and contrast to understand relationships among ideas, read aloud with grade-appropriate fluency, identify and use subject and object pronouns correctly, use simple verb tenses in writing and speaking, research topics by gathering sources and information, demonstrate focuses ideas in writing, summarize a text using sequence.



**SAINT GEORGE
SCHOOL**
FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D. N. Rep. Dominicana



T. 809 562 5262 F. 809 562 5015
www.stgeorge.edu.do

Unit 4: What's Your Story?
Period)

January - February = 2 weeks (3rd Marking

*Identify story elements, such as conflict, plot, and resolution, use context to determine or clarify word meaning, reading and understanding realistic fiction, using effective sentences in writing a paragraph, vocabulary development, identify and use adjectives and articles in writing and speaking, use pronouns in writing and speaking, use the writing process to plan a personal narrative.

Unit 5: Under Western Skies

March - April = 5 weeks (4th Marking Period)

* Identify the sequence of events in text, using the Infer/Predict strategy to check understanding of theme, identify main ideas and details in text, read to increase rate and comprehension of the text, reading and understanding realistic fiction, identify and use the verbs be and have correctly, using perfect tenses in writing and speaking, using organization in writing a research report, identify and use transition words, spell words with unstressed syllables, vocabulary development, descriptive writing.

Unit 6: Journey to Discovery

May = 5 weeks (4th & 5th Marking Periods)

* Summarize the main ideas and supporting details in a text, identify main idea and supporting details, reading and understanding historical fiction, read fluently by using pauses correctly, identify and use possessive nouns, correctly, identify and use poetic techniques such as simile and sensory details to write a poem, vocabulary development.

3. CONTENT

Language and punctuation skills are stressed throughout the year. Students develop communication skills through a variety of activities. Several strategies will be used to enhance students' overall language arts' skills. The writing process will be emphasised and used throughout the year for students to produce well written paragraphs, essays, stories, and poems among others.

4. TEXTBOOKS AND OTHER RESOURCES:

Core texts: The textbook used is Journeys published by Houghton Mifflin Harcourt and a practice book.

* These core texts do not make up the entirety of the printed resources to be used in the course. Other resources will include: Number the Stars, Black Beauty, Nim's Island, and various handouts.



**SAINT GEORGE
SCHOOL**

FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D. N. Rep. Dominicana

T. 809 562 5262 F. 809 562 5015
www.stgeorge.edu.do

5. TEACHING STRATEGIES:

Students will benefit from a wide range of teaching approaches and strategies, including but not limited to: small group and whole class discussions, oral presentations, individual, pair, and group work, various written and oral activities, question and answer exercises; independent and group research.

6. EVALUATIONS:

Rubrics (grid that lists criteria) will be made available explaining precisely how students will be evaluated for ALL assignments.

Participation	20%
Classwork	40% (includes writing, reading, grammar, speaking)
Homework	10%
Quizzes	10%
Projects/ Reports	20%
Tests/Essays	

The Summer Reading is 10% of their first marking period grade.

7. OTHER REMARKS REGARDING OUR CLASS:

Students require a binder (with dividers) and a bound notebook which they must keep in a neat and organized manner as well as updated always reflecting the last notes/activities. The binder will be used in the writing process throughout the entire academic year; therefore, it must be brought to school every day.

Assigned homework must be submitted on date stipulated or student will incur in penalty that will affect grade.

Reading assignments must be completed on time as they are prerequisite to class discussions.

It is the responsibility of the student to catch up on all missed work due to absence or other reasons immediately upon his/her return. In the case of planned and/or extended absence, please notify the Middle School principal in advance. If the student arrives late to class, they should get a pass from Mrs. Inez Lopez.

It is expected for students to conduct themselves in an appropriate manner inside as well as outside the classroom.

Everyone needs to display respect towards each other at all times.

Student: _____ Date: _____

Parent: _____ Date: _____