



**SAINT GEORGE
SCHOOL**
FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D. N. Rep. Dominicana



T. 809 562 5262 F. 809 562 5015
www.stgeorge.edu.do

UNITED STATES HISTORY, 5th PREP

Teacher: Mr. Justin Sachon
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Academic year: 2011-2012

1. INTRODUCTION AND DESCRIPTION OF COUSE :

The study of American History will give students an understanding of the possibilities and limitations of comparing the past of the US to present by exposing them to a variety of perspectives on key elements and issues. Throughout the study of American History, students will develop knowledge and understanding of the similarities and differences between different aspects and phases of the American experience and to see how the nation developed over the time of early man, the European discovery, colonial times, the Revolutionary War, Independence, Westward Expansion, Industrialization, and finally, the Civil War and its aftermath.

2. SKILLS

Through the study of American History students will develop knowledge and understanding about People, places, and events in the context of their times in the U.S. Change and continuity over time. The relationship between Geography and History.

Skills to develop:

- Undertake the process of historical inquiry
- Communicate an understanding of American history
- Appreciation of the diversity and complexity of American society
- An understanding of how the past influences the present and future

3. CONTENT

Unit 1 – The Land and Early People

States and regions, landforms, regions, mountains, plains, bodies of water, climate and vegetation, early man and the land bridge theory and early ways of life

Unit 2 – Exploration and Settlement

Two worlds, various explorers from different countries in Europe, Spanish exploration, missionaries, other nations explore.



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Building the first Spanish colonies, New Spain, settling the boundaries, the Virginia Colony, Jamestown, growth and government, the Plymouth Colony, Pilgrims arrival, Mayflower compact

The French and the Dutch in the Americas, New France, New Netherland, Louisiana, the thirteen colonies, New England Colonies, Life in New England, The Middle Colonies, Life in the Middle Colonies, the Southern Colonies, Life in the Southern Colonies

Unit 3 – The American Revolution

Fighting for control, French and Indian War, the war expands, colonists speak out, the Stamp Act, Townshend Acts, Boston Massacre, Coercive Acts, 1st Continental Congress, road to war, 2nd Continental Congress, Declaring Independence, Declaration of Independence, forming a new government, the Revolutionary War, Major battles, War ends, Effects of war

Unit 4 – A growing Nation

Constitutional Convention, Preamble, 3 branches of government, Bill of Rights, Westward Movement, Expanding borders, War of 1812, Texas Independence and War with Mexico, New ideas and inventions

Unit 5 – The Civil War

Different regions and ideas, the North and the South, different ideas about government, Compromise of 1850, Slavery, The nation divides, Abraham Lincoln, The nation separates, Fort Sumpter and the beginning of the Civil War, Early battles, The Emancipation Proclamation, Toward a Union Victory, The war ends.

4. TEXTBOOKS AND OTHER RESOURCES :

The following things you will need for class:

Main Text: Harcourt Social Studies, The United States

Notebook

Black Pen

Pencil

Textbook



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5. TEACHING STRATEGIES:

Students will benefit from a wide range of teaching approaches and strategies, including but not limited to: individual, pair and group work; a variety of written, oral activities; question and answer; small group and whole class discussion; independent and group research; debate.

6. EVALUATIONS :

Quizzes	20%
Exams / Project	40%
Class work and Home work	25%
Participation	15%