



**SAINT GEORGE
SCHOOL**
FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D. N. Rep. Dominicana



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www.stgeorge.edu.do

MANDARIN: 6TO PREP.

Teacher: Anita Tsai

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Academic year: 2011-2012

1. INTRODUCTION AND DESCRIPTION OF COUSE :

Teaches skills in the use of simple Chinese in the classroom, in the playground and in the local community. At the end of this course student will be able to recognize some signs in Chinese and hold conversations on personal details such as name, age, family. The teacher introduces relevant cultural aspects. Students express their views and compare similarities and differences with their own culture.

2. SKILLS & CONTENT

Unit 1: China

First semester

This lesson established the student's basic Knowledge of China and the basic structure of the Chinese language. It enhances the student's enthusiasm and motivation to learn the Chinese language.

Aug. 29 – Sept.23 = 4 weeks (1st period)

-Learn general information about China:

-The country

-The language

-The writing

-Pronunciation

-Write the characters

-Chinese songs

-Culture motivation: Learn the traditions of Mid- Autumn Festival.

Sept. 26 – Oct.13 = 3 weeks (2nd period)

Unit 2: Greetings

Oct. 17 – Oct.21 = 1 week (2nd period)

introduces the student to some basic greetings, the structure and functions of Chinese names and the way Chinese students address their teachers.

Vocabulary of greetings

Grammar

Sentence pattern

- Greeting people

- Introducing

- Saying goodbye

Pinyin(phonics)

Write the chinese characters.

Oct.24 – Nov.23 = 5.5 weeks (3rd period)

Culture motivation: Máo Zedong, Sun Yixian, Deng Xiaoping, Jiang Jieshi, Jiang Qing, Qu Yuan.

Second semester

Unit 3: Numbers

Jan. 11– Feb.17 = 5.5 weeks (1st period)

Teaches the student to count and write in characters
The numbers 0 to 100.

Vocabulary of numbers

Count and write in characters
the Numbers 0 to 100.

Math: Addition, subtraction, multiplication, division

Sentence pattern

Pinyin (phonics)

Feb.20 – Marzo 1 = 2 semanas (2nd period)

Write the Chinese characters

Culture motivation: Chinese New Year Sun Wukong

Unit 4: Who is he/she?

Marzo 5 – Marzo 23 = 3 weeks (2nd period)

Teaches the student to identify someone, to
State his/her age and to welcome him/her. The
Chinese attitude towards age and the Chinese
Customs for celebrating birthdays are also introduced.

Vocabulary

Sentence pattern

- Identifying people

- Asking about age

Pinyin (phonics)

Write the Chinese characters

Culture motivation:

Chinese Zodiac sign.

Chinese Dragon

Marzo 26 – Mayo 15 = 6 weeks (3rd period)

TEXTBOOKS AND OTHER RESOURCES :

Nǐ Hǎ: Textbook & Workbook

*The students should have the following materials for the class:

- Notebook
- Pencil



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5. TEACHING STRATEGIES:

Students will benefit from a wide range of teaching approaches and strategies, including but not limited to: individual, pair and group work; a variety of written, oral activities; question and answer; small group and whole class discussion; independent and group research; debate.

6. EVALUATIONS :

The students will receive a rubric (grid that lists criteria) explaining precisely how they will be evaluated for ALL assignments.

- Participation (30) - (lecture, conversation, oral participation)
- Quiz (20) - exam or quiz
- Classroom work (40) - notebook work and workbook
- Project (10) mini project

7. OTHER REMARKS REGARDING OUR CLASS :

Students must observe rules described on Wellness Manual, students are expected to hand in assignments on time, parents are requested to keep track of their work, sign the agenda and view notices sent.