



**SAINT GEORGE
SCHOOL**
FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D. N. Rep. Dominicana



T. 809 562 5262 F. 809 562 5015
www.stgeorge.edu.do

LANGUAGE ARTS, 6th GRADE

Teacher: Yamell Garcia

Email: ygarcia@saintgeorge.do

Academic year: 2011-2012

1. INTRODUCTION AND DESCRIPTION OF COURSE:

The 6th grade course is balanced and comprehensive. Students will be able to identify the elements of literature. This program contains the study of various selections and a series of books. It will also include the processes and skills of reading, writing, listening, speaking, vocabulary development, spelling, and grammar. This will be achieved through oral and written language activities in order to help students increase their overall language skills.

2. CONTENT AND SKILLS:

Unit one: Finding Your Voice.

Skills: How to take research notes from books and citing. Paraphrasing.

Main Topics: Understanding Characters, Author's Purpose, Story Structure, descriptive paragraph, Fact and Opinion and Story.

Forms of fiction: Realistic Fiction, Science fiction, Autobiography, and Biography.

Grammar: Sentences, Compound Subjects and Predicates, Nouns.

Unit Two: Common Ground.

Skills: Take Notes and Sketch Outlines. Write a Simple Essay.

Main Topics: Conclusions and Generalizations, Persuasion, Sequence of Events, Infer/predict, Cause and effect, Compare and Contrast.

Forms of Fiction: Realistic Fiction, Narrative Nonfiction, and Poetry.

Grammar: Transitive and Intransitive Verbs, Compound- Complex Sentence.

Unit Three: Going the Distance.

Skills: Write a research note organization, simple report writing with quotes, and simple bibliography.

Main Topics: Personal Narrative, Main Ideas and Details, Text and Graphic Features.

Forms of Fiction: Historical Fiction, Fantasy, Biography, Realistic Fiction, Narrative Nonfiction, and Folk Tale.

Grammar: Subject and Object Pronouns, Possessive Pronouns, Verb Tenses, Active and Passive Voice.



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Unit Four: Treasures of the Ancient World.

Skills: Write an Informative Report and Formulate Interviews.

Main Topics: Compare and Contrast, Story Structure.

Forms of Fiction: Informational, Essay, Text and Myth.

Grammar: Regular and Irregular verbs, Four Principal Parts of a Verb, Adjective Phrase and Adverbs.

Unit five: Taking Charge of Change.

Skills: Write a Descriptive Short Story.

Main topics: Analyze first- and – third Person Narration, Facts and Opinion.

Forms of Fiction: Narrative Nonfiction, Historical Fiction, And Informational Text.

Grammar: Contraction, Apostrophe, Comparative and Superlative Adjectives and Adverbs, The Mechanics of Writing

3. TEXTBOOKS AND OTHER RESOURCES:

1. The Chronicles of Narnia by C. S. Lewis.
2. Journeys – Houghton Mifflin Harcourt.
3. Journeys, Practice Book – Houghton Mifflin Harcourt.

These core texts do not make up the entirety of the printed resources to be used in the course.

Other resources will include:

- Online quizzes and practices.
- Handouts.
- Worksheets.
- Online Games.
- Movies.

*Students are expected to have the following materials for class:

- 1 binder (with seven dividers)
- 1 bound notebook
- 1 Dictionary



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5. TEACHING STRATEGIES:

Students will benefit from a wide range of teaching approaches and strategies, including but not limited to: individual, pair and group work; a variety of written and oral activities, small group and whole class discussion; independent and group research; debate.

6. EVALUATIONS:

The students will receive a rubric (grid that lists criteria) explaining precisely how they will be evaluated for ALL assignments.

Participation	20%
Classwork	40%
Homework	10%
Quizzes	10%
Projects/ Reports	20%
Tests/Essays	

Summer Reading 10%
(Applied to first marking period).

7. OTHER REMARKS REGARDING OUR CLASS:

Students must keep a neat, organized and updated notebook always reflecting the last notes/activities. Notebooks **MUST** be submitted every Thursday in the morning to be evaluated; if not, students will have 2 points off, after 3 days will have no grade assigned for that week in particular.

Assigned homework or projects must be submitted on date stipulated or student will incur in penalty that will affect grade.

Reading assignments must be completed on time as they are prerequisite to class discussions.